

Instructions – Pop works best with Middle Grade levels and up

1. Students select a partner. They may work with this partner outside of class or simply share their word context collections daily upon reuniting in class.
2. Hand out index cards (set of 10 or more) to each partnership. Or use our word tickets on the POP! activity sheet.
3. Partners pick a target goal for number of AWL words (see below) they will try to access in a week starting with a minimum of 10. They assign each other certain words. Each word is written on a card or ticket for the assignee to take home. They also each have the master list of all the words they are working on.
4. After school, students fill out the context (either copying a sentence or explaining) on the card and describe the source (FaceBook, TV, radio, book, parent, etc.). They earn 2 points for finding one of their assigned words and one point for finding one of their partner's assigned words.
5. The daily check-in (5 minutes) requires them to place each word card in a team envelope, after describing to their partner the context. After the explanations, they write the date and total point score on the envelope and fill in the class graph by their team name. When done, partners jump up shouting POP! If they have reached their goal, they may pick more words.
6. Teacher gives the class 1 minute to begin the quick explanations then circulates for the next 4 minutes, retrieving a card from each envelope (students names should be on them) reading only the word, and asking the partner who did not collect that card what his/her partner, who did collect the card, told her/him was the context. Answers must be immediate. They get to add 5 points to their score on their envelope if the non-collector remembers the context. This additional score may be added to the graph the next day.
7. At the end of the week, the team with the most points, according to the graph, picks a reward that the whole class shares. The extent of this reward is dependent on the total number of points collected by the whole class, making everyone's points matter.
 - a. Ex. Free time (# of minutes depends on total points), M&Ms or other such treats (one upon exit, with number of repeated days for an exit treat dependent on total points), credit towards homework passes for everyone (dependent on total points), computer time for all, bonus points towards a movie or a class adventure/project, etc.
8. Be sure to post class successes in encountering words in a public place for other classrooms to see.

[Click here](#) to gain access to the words in the AWL (Academic Word List).

[Click here](#) to learn more about the AWL.

Or copy and paste this URL <http://wordlabweb.com/academic-word-lists/>



Word _____

Name _____ Date _____

How it was used _____

Where you found it _____



Word _____

Name _____ Date _____

How it was used _____

Where you found it _____



Word _____

Name _____ Date _____

How it was used _____

Where you found it _____



Word _____

Name _____ Date _____

How it was used _____

Where you found it _____



Word _____

Name _____ Date _____

How it was used _____

Where you found it _____



Word _____

Name _____ Date _____

How it was used _____

Where you found it _____

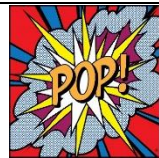


Word _____

Name _____ Date _____

How it was used _____

Where you found it _____



Word _____

Name _____ Date _____

How it was used _____

Where you found it _____
