

# SES – Say-Explain-Show – a pre-teaching strategy

1. Write the word on the board or overhead (visible to all).



2. Say it as your finger runs under the letters.



3. Have students repeat the word – do steps 2 and 3, two more times.



4. Explain the meaning in student friendly language (be as demonstrative as possible).



5. Draw a stick figure type picture of what it is or something it relates to, explain relationship.



6. Draw another picture of something it is not, explain and draw a big X through this visual.



7. Say the word again (finger under) and have students repeat.



8. Identify cognates from their language if possible.

*Extreme - Extremo*

9. Show morphological relationships.

"When you learn one word, you learn ten"

- Shane Templeton  
**courage**  
**courageous**  
**courageously**  
**encourage**  
**discourage**  
**discouragingly**  
**discourageable**  
**encouragement**

10. Designate a student to copy the word and a version of your quick sketch to add to the classroom Word Wall.

